

**SANTEE SCHOOL DISTRICT  
REGULAR MEETING  
OF THE BOARD OF EDUCATION**

November 20, 2007  
**MINUTES**

Douglas E. Giles  
Educational Resource Center  
9619 Cuyamaca Street  
Santee, California

**A. OPENING PROCEDURES**

1. Call to Order and Welcome  
President Carlisle called the meeting to order at 7:03 p.m.  
Members present:  
Allen Carlisle, President  
Dan Bartholomew, Vice President  
Dianne El-Hajj, Clerk  
Dustin Burns, Member  
Barbara Ryan, Member  
Administration present:  
Dr. Lisbeth Johnson, Superintendent and Secretary to the Board  
Bill Clark, Assistant Superintendent, Business Services  
Emily Andrade, Assistant Superintendent, Educational Services  
Linda Vail, Executive Assistant and Recording Secretary
2. President Carlisle invited JoAnn Schultz, vice principal at Cajon Park School, to lead the members, staff and audience in the Pledge of Allegiance.
3. Approval of Agenda  
It was moved and seconded to approve the agenda.  
**Motion: Burns                      Second: Bartholomew                      Vote: 5-0**

**B. REPORTS AND PRESENTATIONS**

1. Superintendent's Report
  - 1.1. Developer Fees Collection Report
  - 1.2. Use of Facilities Report
  - 1.3. Enrollment Report
  - 1.4. Schedule of Upcoming Events

Dr. Johnson shared that the annual CSBA conference will be held on November 29-December 1, 2007. She would like to coordinate with Board members for a meal together during the conference.

Dr. Johnson reported Parent-Teacher conferences will be held on December 3-7, 2007. Students will have modified days during that week. Dr. Johnson will send out a Parent Link message informing parents to expect an appointment to meet with their children's' teachers.

Dr. Johnson said that Board members will soon be provided a list of dates to provide their eligibility to attend school site staff meetings for updates on the modernization process.

2. Spotlight on Learning – Site Custodians

Dr. Johnson recalled when she was a teacher and a principal she knew that the school secretary and the site custodian were the heart of the school and you needed to know them well. The Site Custodians play an important role in supporting learning at the schools by supporting teachers and administration and insuring a safe and healthy campus for students and staff. Our Site Custodians were available to return to the school sites following the fires to prepare for the re-opening of schools and continued daily clean-up as an aftermath to the fire emergency ash and dust created in the environment. The Site Custodians were called forward and were presented a certificate of appreciation by President Carlisle. The Site Custodians include:

Ken Hauner-Pepper Drive	Chris English-Carlton Oaks
Debbie Crisostomo-Carlton Hills	Susie Hamilton-Rio Seco
Carol O'Steen-Prospect Avenue	Kathleen Dallmann-Sycamore Canyon
Debbie Delorenzo-Cajon Park	Diana Meza-Hill Creek
Robert Biesel-Chet F. Harritt	

President Carlisle said he knows that the Site Custodians go above and beyond and our schools could not do the work they do without them. The Board thanked them all.

2. Spotlight on CFH Caring Students-Celebrating Armed Services Personnel

Dr. Johnson introduced Chet F. Harritt Principal Stephanie Pierce and teacher Mr. Robert Mitchell to accept a plaque of recognition for Chief Petty Officer Eduardo Medina. Mr. Medina, a parent at Chet F. Harritt School, recently returned from a tour of duty in the Middle East. Following his return, Mr. Medina presented a plaque containing a flag

that was flown on a combat mission over Afghanistan in support of "Operation Enduring Freedom VIII". Mr. Medina brought this gift to the students at Chet Harritt to thank them for their support for him and his unit by sending letters and packages while he was in the Middle East. Mr. Medina was unable to attend to accept the certificate from the Board due to a family emergency. Mrs. Pierce said the plaque will be hung in the school office.

3. Presentation of Santee Teachers Association's (STA) Initial Proposal to Modify Articles of the Current Collective Bargaining Agreement Between Santee School District and STA

Dr. Johnson presented STA's initial proposal to modify articles of the current collective bargaining agreement. Copies have been posted as required by law and a public hearing will be held at the next regularly scheduled Board meeting.

**C. PUBLIC COMMUNICATION**

President Carlisle invited members of the audience to address the Board about any item not on the agenda. There were no public comments.

**D. CONSENT ITEMS**

Items listed under Consent are considered to be routine and are all acted on by the Board with one single motion. President Carlisle invited comments from the public on any item listed under Consent.

- 1.1. Approval of Minutes
- 1.2. Authorization to Enter into a State of California Approved Contract (CALNET II) with AT & T for the Provision of Telecommunication Services
- 1.3. Approval of Consultant Agreement for Graphic Design Services
- 2.1. Approval/Ratification of Travel Requests (*Pulled for separate consideration.*)
- 2.2. Approval/Ratification of Expenditure Warrants
- 2.3. Approval/Ratification of Purchase Orders
- 2.4. Approval/Ratification of Revolving Cash Report
- 2.5. Acceptance of Donations
- 2.6. Approval to Submit Application for PL 81-874 and Designation of Authorized Representative
- 2.7. Cajon Park Addition – Approval of Energy-Saving Incentive Funding from San Diego Gas & Electric
- 3.1. Approval of 2007-08 Memorandum of Understanding (MOU) with Cajon Valley Union School District for Beginning Teacher Support and Assessment Program (BTSA) Consortium
- 4.1. Personnel, Regular
- 4.2. Approval of Revised Job Descriptions for Grounds Maintenance Worker I and Grounds Maintenance Worker II Positions

It was moved and seconded to approve Consent Items with the exception of Consent Item D.2.1.

**Motion: Burns**

**Second: El-Hajj**

**Vote: 5-0**

**Consent Item 2.1. Approval/Ratification of Travel Requests (*Pulled by Member Burns for separate consideration.*)**

Member Burns shared that in speaking with the VI teacher at Carlton Oaks, she shared she was attending an outstanding conference in Florida and she was paying a large portion of the expenses herself in order to attend. The SELPA was supporting the teacher with \$1,500 towards the total cost of approximately \$1,600. This is a nationally renowned conference that Member Burns believes will truly impact students, and the teacher should be totally funded by the District or the SELPA to attend. Member Ryan agreed that the teacher's expenses should be covered and the amount was not extravagant for a conference in Florida. She noticed a Director was attending a conference in Sacramento with expenses totaling \$1,900 and asked administration to investigate the seemingly high cost of this travel.

Member Burns moved to approve Consent Item 2.1., with Mrs. Hody's conference expenses fully funded.

**Motion: Burns**

**Second: Ryan**

**Vote: 5-0**

**E. DISCUSSION AND/OR ACTION ITEMS**

President Carlisle invited comments from the public on any item listed under Discussion and/or Action. There were no comments.

**1.1. California School Boards Association 2007 Delegate Assembly Nominations**

Member Ryan, as the Board's legislative representative, was unaware if any of the CSBA delegates whose terms are expiring were interested in being nominated to continue as delegates. She believes she may receive more information at the CSBA conference next week. It was recommended that the Board pass on nominations at this time and return after CSBA, if requested by a Board member.

**1.2. Board Policy Review Committee Update and Required Policy Annual Review**

Board member Burns and Vice President Bartholomew reported on their meeting with the Superintendent to review District Board Policies. Vice President Bartholomew shared that current practice is that some policies come to the Board for revisions if CSBA recommends changes or if there is a need within the District. The Board does not see the policies unless there is a need such as this. The committee looked at how the Board could have all policies come before them over a period of time. Member Burns said there are a great number of policies and administrative regulations and if the departments were to undertake all of the policies it would be a very time intensive process.

Vice President Bartholomew said it was a daunting task and that reviewing the list revealed that many Board Policies have not been reviewed or revised for many years. He shared that CSBA provides services that will assist in reviewing and updating District policies. The policy service options provided by CSBA include:

- CSBA provides an audit with a consultant who will analyze the policy manual to determine if all mandated policies reflect current law. This is a one-time service totaling a review of approximately 150 policies.
- CSBA provides a 3-4 day developmental workshop where a full volume sample manual is provided and Board Policies and Administrative Regulations are aligned with Education Code and Government Code and customized to reflect district philosophy and practice. Following the workshop, CSBA provides the clerical support and production and the updated policy manuals are returned to the District for Board review and adoption. When the process is complete, CSBA provides the District with a hard copy and diskettes of the new policy manual.
- CSBA provides a policy maintenance service following a developmental workshop that offers automatic updates and revisions as needed. They have the clerical support for revisions and post and maintain a file on the Internet.

Vice President Bartholomew said CSBA has a number of policies that Santee does not have and the Board may wish to put certain policies in place. The Board committee members recommend the Policy Development Workshop at a one time cost of \$5,445. With this option, the District would receive a revised policy manual with most of the labor coming from CSBA. Once in place, it would be easier to establish a plan to keep the manual maintained because we would have a baseline. Vice President Bartholomew and Member Burns recommend continuing to subscribe to GAMUT online. The policy audit is a lesser service at a lower cost and would not give the District a complete update. Board members could attend the Board Policy Development workshop as available but their attendance is not mandatory. After the policies are developed the Board could schedule another workshop to review the policies before coming for approval. After developing a new policy manual, the committee recommends a 5-year cycle for all policies to come before the Board for review/revisions.

Member El-Hajj asked how this could be paid for. Bill Clark said that there is a risk reduction and JPA may provide incentives for this. There may also be some savings in possible liability as an outcome of updating policies that the Board could explore. Administration will explore the JPA incentive option.

Member El-Hajj asked if the end result would provide the Board policies online. Member Burns explained that CSBA will do all of the clerical work and provide the District with a CD of the policies. Unless the manual maintenance is continued, it would be the District's responsibility to place the policies online. Our policies are currently online in a PDF format, but many have just been copied and are not available electronically for revisions.

Member Ryan believes it is a great idea and sees that many policies are very outdated. Member Burns said there are new policies that the District does not have that he would wish to consider for things such as wild fires and sexual predators.

Member El-Hajj sees updating the policy manual as a huge job and agreed that staff does not have the time to update the entire manual.

Member Burns moved to approve scheduling a Board Policy Development Workshop at a one time cost of \$5,445.

**Motion: Burns**

**Second: Ryan**

**Vote: 5-0**

Dr. Johnson said that the goal would be to have the workshop in the early summer so policies would be ready near the beginning of the 2008-09 school year.

This item included the required annual review of designated Board Policies. Board members requested the policies come as a first reading at the next Board meeting in order to provide the public with the opportunity to review them. Linda was asked to check if Education Code requires a first and second reading for review, revision, or adoption of Board Policies.

### **1.3. Strategic Plan 2007/08 Update**

Dr. Johnson previewed the updated strategic plan Power Point presentation that is available on the web for the public to review. She shared the strategic plan scorecard that provides information to the Board on the accomplishments during the first year (2006-07) toward the goals of the Strategic Plan. The scorecard for 2007-08 was also presented

and Dr. Johnson asked the Board for input towards the goals indicated on the scorecard. The goals she discussed included:

Student learning:

- An increase in classroom instructional rigor,
- Training in differentiation of instruction,
- Classrooms of the Future in grades 6-7,
- ETS/IDMS teacher training, and
- Professional Learning Communities,

Articulation with feeder schools has not occurred as well as Dr. Johnson would like. She hopes with the new Grossmont superintendent, articulation will increase because it tells us how we are doing.

Educational Opportunities includes:

- The Spanish class is going really well. Enrollment remains high,
- The ASES after school program would be ideal if available at all schools, and we are trying to increase opportunities and partnering with YMCA, and
- Administration is exploring learning resource centers for at-risk students

The goals are progressing.

Student Resiliency includes:

- Service Learning,
- Student Empowerment, and
- Character Education.

Fiscal Solvency:

- Administration continues to develop a plan to support the instructional vision and student learning with effective use of resources.
- Administration is working with a committee to develop a funding strategy for GASB 45.

Facilities:

- The District is beginning to work on Capital Improvement Projects.

Community Involvement:

- Parent education is going very well and online parent training is our next step.

Marketing:

- The Board wishes to increase advertising of student achievement. Marketing products are extraordinary.
- An innovative program advertised on television. Dr. Johnson spoke with Jim Esterbrooks of the County Office about getting a program showcasing a program in our District.
- Provide a video about our District at home developer offices, and
- Finish the District video with E-Local Link and place on web site.

Vice President Bartholomew suggested that using only three colors/options would provide a clearer picture on the scorecard. The three options could be "there," "close," or "not there." He asked what the baseline for evaluation was and what do we measure ourselves against to determine achievement toward the goal for student achievement. Dr. Johnson said that the target measured toward is a Districtwide API of 860 for K-6 and 875 for junior high.

Vice President Bartholomew asked if the District met the target as a whole, even though one or more schools did not reach the target, would that be considered as meeting the goal. He said if we are going to hold ourselves accountable and grade ourselves, it should not be on a subjective measure. There needs to be an anchor, such as the 875 API and looking at progression on a continuum.

Dr. Johnson said the Districtwide goal is 2% per year and, if this goal is achieved, it would be considered reaching goal.

President Carlisle asked what "in the cue" signified. Dr. Johnson said it meant that a project was on the radar and the plan is in process but it has not occurred yet, such as preschool. President Carlisle said he was confused by "ongoing" and believes a program is either on goal or not. Dr. Johnson said the "on going" option could be removed.

Member Burns asked about modernizing facilities and thought it should be more concise. Dr. Johnson said she placed this as "in the cue" because it is still in the planning stages. Vice President Bartholomew said if it is on a time line, there is a plan, and we are executing the plan, then we are on goal.

Member Ryan suggested using Christina Becker's modernization schedule and timeline to develop yearly goals.

Member Carlisle asked if the scorecard would be placed on the web. Dr Johnson said after the final revisions are made she plans to have it available on the web. Member Carlisle suggested creating hyperlinks on the scorecard so the public could access more information about the Strategic Plan Critical Issue areas.

Dr. Johnson is anxious to share the scorecard with the planning committee members who donated their time and energy to develop the Strategic Plan and to show them how they have made a difference.

Dr. Johnson suggested developing the scorecard at the end of the year to show the goals achievement difference between 2006-07 and 2007-08.

Vice President Bartholomew said that Student Resiliency was mostly "in the cue", although a couple of items have broken through, there is inertia in the District to support students even more. Dr. Johnson said they are in the planning and implementing stages. This could be changed to "on goal" because they are in the planning stage. In Student Resilience, we are just beginning but we are doing a lot and this could be considered "on goal".

Vice President Bartholomew said he does not believe they are "in the cue" and if in the planning stages, should be considered "on goal". Dr Johnson will use the input from Board members, revise and move forward with a new scorecard, and place it on our web site. Board Members said they like the goals listed for this year and they appreciated the scorecard approach which made it easier to see what we accomplished. Dr. Johnson said Padre Dam has a similar scorecard for their Strategic Plan and we used their idea.

#### **1.4. Special Learning Programs for Students**

Dr. Johnson turned the item over to Member El-Hajj, who had requested this item be placed on the agenda. Member El-Hajj explained that she brought Special Learning Programs before the Board for preliminary discussion about the programs offered in the school district and suggested that in the near future the Board consider a workshop on this topic. The goal for the workshop would be "How can we best serve students with learning and/or behavior issues and effectively use our resources to make sure we provide the best programs for students?" She said the State continues to look at closing the achievement gap and the District has a goal as well. A workshop would allow administration to provide information on the programs Santee has for at-risk students, information on Neverstreaming, teachers trained in Lindamood Bell strategies, and information about other programs listed in the background materials. Administration would also have the opportunity to bring additional program information and new ideas to provide our students.

Member El-Hajj asked the Board members to consider an analysis of the services we now have in a special education program at a cost of millions of dollars. Many children are served and served well, but she is not sure the District is spending dollars in the best ways possible. She believes it is time to have a program audit for all of our special needs students, not just students with IEP's because we don't always feel we are getting the best results. She is interested in having an independent eye, such as a MAT team, which the Superintendent brought to the District when we analyzed the impact of declining enrollment to the District budget. She said we should look at our services and the dollars we spend and believes a Board discussion will help the Board focus on what our programs look like, what we do when a student enters our District, and what our District needs.

Member Burns said costs are increasing and we need to bring down the costs. We have made some changes within special education and he would like to know what new things we are doing and if they are effective and providing results. Member Burns said there is a lot of emotion about special education and he does not want to see the District just cutting dollars without strong consideration about what is available for students.

Vice President Bartholomew said it is a very emotional issue. There is a tendency because of short resources to look at Special Education only through the dollars spent. He is concerned that there may be one student who has an unforeseen or undiagnosed red flag that is impeding their learning that we may miss. Yet with skyrocketing costs, there is a risk that supersedes the cost of our exposure. He would love to see some review and it would need to be process oriented. If a student is having problems, different resource opportunities can come from an assessment. He believes the Board members need to know and understand the process, how the resources are accessed and if support is needed. He is interested in knowing how the system of archiving information works.

Member El-Hajj said if we can do the job efficiently we can spend more time supporting the students. There may be tools out there that we don't know about that can help manage the programs and process more efficiently.

Vice President Bartholomew shared that the high school district's system is very different. As the parent of a special needs student at the high school, he receives ongoing reports and automated meeting notifications. When he attends a meeting, all staff is present.

President Carlisle fully supports an outside look at our system. He shared that he has experienced a situation with his son and taken him to a private reading intervention program because he was not improving with District intervention. He shared he was very frustrated. He said the program we are calling Lindamood Bell is not the certified Lindamood Bell program. He believes an outside consultant to look at our programs is a good idea.

As a consumer, he is interested to see improvements in our resources and process.

Member El-Hajj said one of the problems with being a school board member is that your own experiences affect the way you feel about things. She said Board members need to caution themselves in assuming that our personal experiences are reflected throughout the District. The advantage of having an independent inspection may be that we can get a better snapshot of the whole picture. She remembers when a MAT team came in for the budget and how uncomfortable it was and said Board members must recognize that sometimes it is not comfortable and there are some sensitive issues involved. The MAT study brought out some issues that the Board did not agree with but stepping away, the Board had more information than before the review.

Member Ryan asked about if Member El-Hajj is speaking about the special education system. Member El-Hajj said there are different levels of special needs and we need to look at all the levels.

Member Ryan said she believes Board members need to be clear about what it is they want to know. That information will determine who should be invited to participate in a review. If looking at how the District is providing instruction to all kids, we would want a mixture of people from Districts that are successful.

Member Burns said he agrees there are some things that need to be addressed. However, he does not want the special education teachers to think the Board believes they are not doing a good job. The perception of the public and staff is if you are on the Board it is easier, when actually some times it is more difficult. He does believe it is good to bring someone in, but he does not want it thought that we are not providing services in order to cut dollars, or that in cutting costs it may make it unsafe for students. He wants to know if the programs can be addressed in a fair and productive way without giving the message that we do not value the great people we have doing the job.

Vice President Bartholomew said people sometimes can only be as good as the system allows them to be. He said that is why the process needs to be investigated. As an example, the interventions President Carlisle experienced were not helpful and the Board wants all the systems to be uniform in helping kids.

Member El-Hajj said these issues are not just Santee's problem but are happening in all districts. The system puts a tremendous burden on the people who deliver the services. She said she would like to review the different avenues and different degrees of services, maybe one thing at a time.

Dr. Johnson said she just sent an email to the SELPA director summarizing that we are interested in looking at the ways we are delivering services in special education to see if we are using our funds wisely. Other districts may be providing support services in a very different way than we and may offer new ideas. She sees the MAT process in two paths: 1) As examples, maybe intensive support programs should be provided to prevent students from going into special education if they do not have a disability and 2) If students have a disability, determining if we are structuring our programs to provide the best services. A MAT team could be assembled with people from a variety of areas of expertise and locations. Some of the main outcomes should be:

- How to provide effectively for pre-special education students, and
- How to provide the most effective services for special education students.

Member Carlisle asked what the next steps would be. Dr. Johnson suggested administration return to the Board with recommendations to approach the issues if an assessment is desired, it would need to include all school sites and should take place prior to a workshop.

Dr. Johnson said she has some ideas about organizing the curriculum piece and looking at how other districts are providing services and what kind of structures we have to support our special education students. We have been looking from the inside out and need the opportunity to look from the outside in.

Member El-Hajj asked Dr. Johnson to brainstorm and bring the Board recommendations to structure the assessment and/or audit. A workshop would be advisable following the assessment. Member El-Hajj said it appears the Board has a good sense of what is provided but may want to think of other things that may be omitted.

Member Burns asked if we are currently using Neverstreaming. Dr. Johnson said the program has been looked at but not brought in to our district.

President Carlisle would like to include someone from the private sector to be part of the assessment group. Member Ryan also suggested including someone who does research from a University. No action was taken. Dr. Johnson will return this topic to the Board with recommendations to proceed.

## **2.1. Approval of Monthly Financial Report**

Bill Clark presented the monthly financial report showing revenue of \$6.8m and expenses of \$5.9m. He said these figures are on track with the budget. The enrollment trend is still flattening at 2% and EAK will increase enrollment beginning in January.

Member Ryan asked if the uncommitted ending balance has been listed as reserve for economic uncertainty. Mr. Clark said it was part of the 6% reserve requested by the Board. Member Ryan asked if the future uncommitted balance will provide additional funds for Board designation. Mr. Clark said, yes, future additions to the uncommitted ending balance will be available for Board designation. Member Ryan moved to approve the Monthly Financial Report for October 2007.

**Motion: Ryan**

**Second: Burns**

**Vote: 5-0**

## **2.2. State Budget Economic Update**

Mr Clark reported he attended the CASBO conference last week and provided the Board with some articles summarizing the State's economic uncertainty and a Prop 98 funding analysis. He said even with the guaranteed Prop 98 moneys, there is not enough money to fund programs and/or COLA's. The serious news is that Prop 98 is over allocated by \$8m. There is probably not a serious direct impact to our general fund programs immediately but categoricals will be impacted first.

Mr. Clark said one of the CASBO speakers said districts need to "start saving." Mr. Clark provided some ideas about saving and generating dollars during this period in the State.

Member El-Hajj met with AVID teachers and asked if our funding for AVID was categorical. Dr. Johnson said the AVID funds allocated by the Board were from restricted funds. Member El-Hajj said we have to protect that money to fund AVID.

Member Ryan said she attended a San Diego Chamber event and 5 members of the legislature were there. Senator Ducheny said we have to be careful and use creative thinking and that the State is going pay intermittently.

Vice President Bartholomew is concerned about one of Mr. Clark's savings ideas asking for 10% budget reductions across the District. He wants departments to look inside to see where they can make budget reductions instead of flat 10% reductions. Mr. Clark said he would be meeting with site and department managers individually to look for possible voluntary reductions.

Member Burns said parents at Cajon Park are aware of the State's economic uncertainty and are asking if we are preparing. He believes it would be an excellent start to communicate with parents and he supports looking further at non-essentials until we see what is really happening. Member El-Hajj said more will be known in January.

Member Ryan asked about looking for savings on the substitute costs. Mr. Clark agreed that is an area where savings may be determined. He shared an example of wasted substitute pay where a teacher substitute is called but the teacher does not actually need a substitute. Substitutes are then sometimes given menial tasks in the office instead of being allowed the opportunity to be reassigned to another school where a sub is needed. Member Ryan suggested using retired teachers with 25 days of service owed to the District as substitutes. Dr. Johnson said that has been a practice in the past but we have limited staff to do this now. Dr. Johnson said the conversations are beginning with the managers about the crisis in the State budget, and in January the Board will be updated.

## **2.3. Technology Plan for Learning - Grades 6 and 7 Implementation in 2007-08**

Dr. Johnson said the purpose of bringing this item forward for technology implantation in grades 6-7 was to follow the timeline suggested at the last Board meeting about the vision for "Classrooms of the Future". However, since recently receiving the budget news from Sacramento, she requested amending her recommendation for the grades 6-7 technology implementation. She would like to return this item in January after news from the Governor's office. Board members agreed that Dr. Johnson's suggestion to wait on this expenditure was best.

## **H. BOARD COMMUNICATION**

Vice President Bartholomew shared he visited an AVID class at Rio Seco. He was impressed with how well the kids had a sense of where they want to go after high school, what avenues were available to them, and the road to get there. Thursday night he went to the Buck Howdy concert at Sycamore Canyon and it was a great event with over 600 people attending. He will be meeting with Leonel Sanchez from the Union Tribune on Wednesday morning.

Member El-Hajj said she has been having parent-teacher conferences at her school and they have a Saturday conference day. Having conferences available on a Saturday brings a lot of fathers in to meet with teachers. She believes it could be encouraged. She attended the AVID meeting where there was a lot of enthusiasm and also attended a GABS 45 meeting where there is a good dedicated committee working.

Member Burns attended the ACI and the Discipline Policy Review Committee meetings. At ACI, Emily Andrade shared the 40 developmental assets, which is an outstanding document. It is also being used at the County. The Committee was eager to see it provided to parents at the parent/teacher conferences. Mrs. Andrade said it was being prepared for distribution. It is a great tool for parents to have and focusing on just a few of the developmental assets could make a great difference. It was wonderful to see so many interested parents on the two committees and Mrs. Andrade did a great job with the Policy Review committee, which is very large.

Member Burns said the "On the Move" article was great and would like to see it displayed in every school office for parents and the community. Member Ryan said all residents will receive the ECHO in their mailbox.

Member Burns shared that a letter received from the attorney has nothing to do with the energy savings award at Cajon Park School. Dr. Johnson shared that some districts visited Alpine School District and SDG&E is putting demand charges on some of these districts because there may be a peak in energy use at some time in the year. It does not happen in northern California and the attorney is trying to get the PUC judge to say that this cannot happen here because it is not right. Demand charges take away the incentives for energy savings.

President Carlisle reported on the Board/City meeting held on Monday, November 19th. The committee representatives spoke about the ball fields and the City is agreeable with relocating them to Chet F. Harritt; however, they requested we invite the leagues to do a walk through of the layout. There was no answer from the City when asked if they would be financially contributing to the relocation. Board representatives asked about the zoning and the City said to prepare the RFQ, they would do everything at one time. The City said it would be more advantageous to market the entire 13 acres as commercial. There was also a brief discussion about Barrett negotiations. President Carlisle reported Sky Ranch has abandoned their Mello Roos request. He said it was his last Board/City meeting as his Board presidency will change in December.

Vice President Bartholomew said we need a solid number for the cost for the ball field relocation and what the District will and/or can pay so staff can come to agreement on who will pay for what.

Member Ryan asked what the expectation would be of the leagues touring. President Carlisle said just to nail down the site plan and to determine what their expectation of "like" conditions is. It has been awhile since we have met for a discussion with them. Member Ryan is concerned about setting unrealistic expectations for them. President Carlisle asked administration to invite the league to show them the new layout of the fields.

Member Burns said we need to establish what the layout is prior to the tour. The questions need to be answered first and rather quickly. Bill Clark said the environmental study is due back next week and may provide additional information to determine a layout.

President Carlisle asked if the option was that a junior high complex would eliminate 2 or 3 portables to accommodate the hardscape. Dr. Johnson said the dimensions of the field are going to be in place, but the actual layout of the buildings needs to be determined. She asked if that would deter meeting with the league representatives. Member Burns said if you are still in design, those discussions are unclear. Dr. Johnson said she has a lunch meeting scheduled in early December with Ron Burner, the president of the sports council. President Carlisle asked when an updated site plan would be available. Bill Clark said the environmental study will arrive in December and a firm design could be ready in January.

Dr. Johnson suggested Board members and she meet while at the CSBA conference. Members Bartholomew and Ryan said their attendance will be intermittent with their work commitments.

Member Ryan shared that airports throughout the state are seeking to expand their flight path zones. She learned there will be nothing final before summer. They have pulled back their maps because of the concerns in all communities. She believes we need to not be concerned that the report will impact our schools. Dr. Johnson spoke with the Cal Trans staff and they have no land use authority.

Parents are asking questions about SB 777. Dr. Johnson said this bill requires no changes to be made.

#### **I. CLOSED SESSION**

President Carlisle announced that the Board would meet in closed session for:

1. Public Employee Discipline/Dismissal/Release (Govt. Code § 54957)
2. Conference with Labor Negotiator (Govt. Code § 54956.8)  
*Agency Negotiator: Bill Clark, Assistant Superintendent*  
*Employee Organizations: Santee Teachers Association*  
*Purpose: Negotiations*
3. Conference with Real Property Negotiators (Govt. Code §54956.8)  
*Location: Santee School Site, 10445 Mission Gorge Rd., Santee 92071*  
*Agency Negotiators: Dr. Lis Johnson, Superintendent*  
*Bill Clark, Assistant Superintendent, Business Services*  
*Negotiating Party: City of Santee*  
*Purpose: Price and Terms*  
*Location: Cajon Park School 10300 Magnolia Ave., Santee 92071*  
*Agency Negotiators: Dr. Lis Johnson, Superintendent*  
*Bill Clark, Assistant Superintendent, Business Services*



*Negotiating Party: Barnhart Construction*

*Purpose: Price and Terms*

*Location: Fanita Ranch (Undeveloped property located north of Cuyamaca St. and  
between Fanita Pkwy. and Magnolia Ave.) Santee 92071*

*Agency Negotiators: Dr. Lis Johnson, Superintendent*

*Bill Clark, Assistant Superintendent, Business Services*

*Eric Hall, District Consultant*

*Negotiating Party: Barratt American*

*Purpose: Price and Terms*

The Board entered closed session at 10:00 p.m.

**J. RECONVENE TO PUBLIC SESSION/ ADJOURNMENT**

The Board reconvened to public session at 11.40 p.m. No action was reported. The November 20, 2007 regular meeting adjourned at 11:40 p.m.

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Dianne El-Hajj, Clerk

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Lisbeth A. Johnson, Ed.D., Secretary